



VIVEK P.G. COLLEGE KALWAR, JAIPUR

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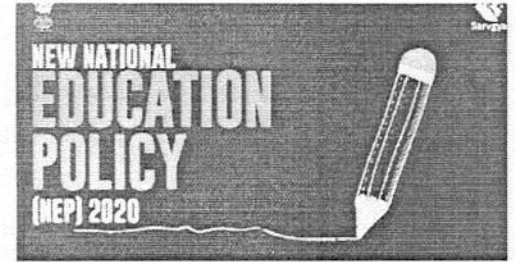
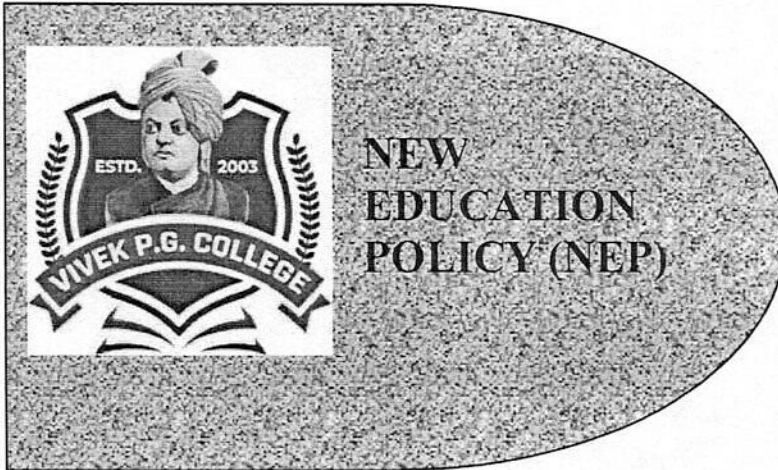
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FACULTY DEVELOPMENT PROGRAM ON



ORGANISED BY

VIVEK PG COLLEGE KALWAR JAIPUR

SIX DAYS TRAINING

PROGRAM

Certificates will be issued after completion of the Event.

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INTRODUCTION

The new National Education Policy-2020 (NEP) envisions India regaining the coveted position of global dominance. It enables higher education institutions to develop a system directly contributing to the country's transformation into a worldwide knowledge superpower. To enlighten and explore the sphere of NEP2020, Vivek P.G. College will organize a Faculty development program on "NEP2020: Transforming Vision into Action" on 9th August 2023

The FDP Program was devoted to reflecting on the ground realities and a collective consensus on addressing how NEP 2020 will be pivotal in meeting the country's inclusive development goals while establishing a robust community. It brought into light a shift toward multi-disciplinary education, away from rigid silos of "arts," "science," and "commerce" streams, with a renewed focus on 21st-century skills for holistic, critical discovery, discussion, and analysis-based learning.

Objectives of Faculty Development Program:

The objective of this Faculty Development Program is to orient various stakeholders on the recommendations of NEP 2020 concerning the use and integration of technology. Also, we need to discuss the way forward for further implementation. This FDP attempts to share and discuss the applicability and effective implementation of NEP 2020 in educational institutions across India. The conclusion drawn from the FDP would facilitate the organizers, participants, and other stakeholders in making suggestions and legislative and policy-based interventions to bring about positive and wholesome transformation in both the social cum legal spheres.



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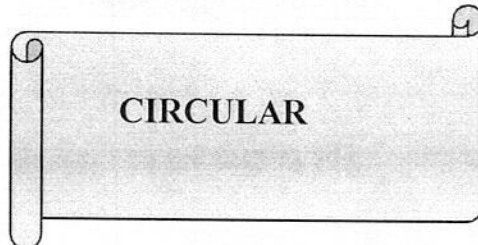
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Date: 7 September 2023

All the faculty members are informed that the institute has scheduled seven days of FDP on "New Education Policy NEP" from 11 September 2023 to 16 September 2023

The brief Itinerary of the event is as follows:

Day	Date	Time	Topic	Resource Person
1	11/09/2023	2.00 PM to 3.30 PM	Inauguration Objectives And Principles Of NEP 2024	Dr. Payoj Raj Singh
2	12/09/2023	2.00 PM to 3.30 PM	Highlights Of Nep 2024 Content, Curriculum, And Pedagogy.	Dr. Indu Bala Choudhary
3	13/09/2023	2.00 PM to 3.30 PM	Academic Research	Dr. Payoj Raj Singh
4	14/09/2023	2.00 PM to 3.30 PM	Challenges to Implementing NEP 2020	Dr. Sunita Choudhary
5	15/09/2023	2.00 PM to 3.30 PM	NEP Is Revolutionizing Educators' Training	Dr. Anita Shekhawat
6	16/09/2023	2.00 PM to 3.30 PM	Regulations, Guidelines Distribution Of Certificates	Dr. Payoj Raj Singh

All the faculty members are requested to attend the sessions. The faculty members having their scheduled lectures during the FDP may attend the session after their lectures. On the completion of the event, the proper certificate shall be conferred to the participants who have attended all the sessions. A six-day Faculty Development Program was organized in the institute from 9 August 2023-14 Aug 2023. The day-wise report in the brief is being encapsulated for the reference of all concerned. All are requested to comply with the instructions.

Principal

Copy to:-

Director

All Department Heads

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Report on Faculty Development Program

Organized by

Vivek P.G. College, Kalwar

On

New Education Policy NEP-2020

(Period- 9th August 2023 to 14th August 2023)

The day-wise report in the brief is being encapsulated for the reference of allconcerned.

Session Topic: Objectives of New
Education Policy NEP 2020, online
digital approach
Timing:- 2.00 PM to 3.30 PM
Resource Person: . Dr. Payoj Raj
Singh

Session Topic: Objectives of New Education Policy NEP 2020, online digital approach

Timing: 12 PM to 3 PM

Resource Person: Dr. Payoj Raj Singh

The first day of the Program it commenced with the formal welcome of the Resource person, Dr. Payoj Raj Singh, and all participants by Principal Dr. N.R. Bhakar.

Dr. Payoj Raj Singh introduced NEP, or National Education Policy 2024, as a component of the National Education Policy 2020 that anticipates establishing a moderate and comprehensive education system. It recognizes the advanced time's necessities and advancing requirements and presents essential changes. Additionally, Dr. Payoj Raj Singh discussed important components of the policy, including holistic learning, digital literacy, and skill development. She also added that the implementation of NEP 2020 would make our nation a "Vishwa Guru" by modifying and incorporating Indian knowledge in the curriculum, as suggested by the NEP-2020 document.



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She also discussed that there will be no significant separation between academic streams in NEP that has been followed on 10+2 at the earliest time and that extra-curricular and professional streams in schools, literacy, and numeracy will be emphasized in NEP. She spoke on the challenges of the online digital approach and presented the resolutions. How HEIs can act as digital Nodal agencies and offer online and ODL programs was also discussed. She also informed us about activities covered in this pillar: the adoption of SWAYAM by learners, ODL and Online Programs offered by HEIs, and the adoption of SAMARTH by HEIs for digital administration. She talked about the Policy in detail, which mainly focused on PARAKH (Performance Evaluation, Review, and Investigation of Information for Holistic Development), which is an accentuation on conceptual understanding, advancing multilingualism, and the force of language in educating and learning, centered around regular formative evaluation for advancing as opposed for the summative assessment and comprehensive utilization of innovation in educating and learning to make India a worldwide information center.

She provided her views on shortcomings in the digital online system, stating that educators should get the proper preparation and advancement to find successful online teachers. One can't assume that a compelling teacher in a conventional classroom will likewise be successful online. Online evaluations require an alternate methodology, notwithstanding instructive changes

(National Education Policy 2020 59). Large-scale online exam organizations present a few deterrents, such as limiting the inquiries that can be asked on the internet, overseeing power and organization blackouts, and halting deceptive ways of behaving. In the web/computerized training space, some course/subject sorts, such as performing arts and science practical's, have constraints that can be, to some degree, tended to with effective fixes. Besides, internet learning will transform into a screen-put-together educational plan with slight accentuation concerning the social, full of feeling, and psychomotor perspectives except if joined with experiential and movement-based learning.

She also spoke about the new academic structure, which is the first step in establishing a 5+3+3+4 education system.

In conclusion, Dr. Payoj Raj Singh session helped everyone become familiar with NEP objectives, framework, and shortcomings of a digital online system.



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**Session Topic: Academic research
versus industrial progress**

Timing:- 2.00 PM to 3.30 PM

**Resource Person: Dr. Indu
Bala Choudhary**

Dr. Indu Bala Choudhary gave an outline of academic research versus industrial progress and necessities, checking and bunching of academic work, the effect of innovation development, the association of the educational community and the prerequisites of the industry according to an examination viewpoint and underlining the interdisciplinary exploration that is unequivocally referenced in NEP 2020 record. She underscored the requirement for excellent interdisciplinary research across all fields and inferred resolutions for society's problems. In this manner, research in sciences and humanities, alongside developments in sciences and social sciences, is critical for a country's advancement and edified nature. She also discussed how industry-institute collaboration can empower industry status and further develop their students' employability through dynamic coordinated efforts among organizations and ventures. Employability results are expected through upgraded apprenticeships, internships, self-work, wage business, and business ventures, which are valuable and open doors for students. Exercises that will be planned to be shrouded in this support point are Entry level position/Apprenticeship Implanted Degree Program, MoUs signed for Industry - Institute, Linkage, and Foundation of Innovative Work Cell, and arrangement of an educational program with industry.

She also emphasizes that research collaboration, student exchanges, and programs between Indian and global institutions will develop a culture of research and innovation in Indian HEIs to achieve international quality standards.

She also discussed the various guidelines issued by UGC/AICTE for Academic Research and Internationalization.

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**Session Topic: CHALLENGES TO
HEIs IN IMPLEMENTING NEP 2020**
Timing:- 2.00 PM to 3.30 PM
**RESOURCE PERSON: Dr. Payoj Raj
Singh**

Dr. Payoj Raj Singh presented the challenges that higher educational institutions could face while implementing National Education Policy 2020, where she emphasized more topics, i.e., Quality Benchmarks, Infrastructure facilities., Effective and visionary leadership in HEIs: Lack of funds, Capacity building, training, retraining, and un training to faculty: capacity building workshop training to faculty of HEIs is essential and should be frequently arranged. She also discussed Faculty recruitment & promotions. Due to multiple entries and exits in NEP 2020, there is a high chance of an increase in the dropout rate in HEI. She shared some views to overcome: scholarships for deserving students and imbuing research aptitude and scientific temper amongst the students will help them achieve sustainable development. She also discussed her views on the topic of how, due to the fast pace of the world, students are facing certain emotional and mental disorders. A congruence between the emotions and behavior of the students is required to develop them as socially responsible citizens. To achieve this, the following remedies were suggested: cultivating students' key competencies, giving them the freedom to express their views, incorporating moral values, enhancing life survival skills, and creating readiness for self-learning.

There are 1043 universities, 42343 colleges, and 11779 stand-alone institutions (AISHE Report 2019-20). This number is increasing daily and adds to the competition with existing institutions. She also discussed her views that there should be motivation and a positive force for accreditation and certification from the apex bodies for institutions. She also believed that this could be achieved through making a cluster of institutions to help each other, supporting management, declaring benchmarks for quality purposes, ranking colleges/universities as per NIRF, Times, etc., Participating and updating the reports in AISHE, and following guidelines as per RUSA is vital for the institutions. She also told Institutions need to try hard for their image and goodwill-building.


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**Session Topic: OPPORTUNITIES
TO HEIs IN IMPLEMENTING NEP
2020**
Timings:- 2.00 PM to 3.30 PM
**RESOURCE PERSON: Dr. Sunita
Choudhary**

Dr. Sunita Choudhary discusses how the NEP 2020 paves the way towards less regulation and more autonomy for institutions through a practical self-regulatory framework. The New Education Policy is not just about the degree. It is all about focusing on life skills and vocational courses. She briefed the topic with some points, including encouraging students to participate in classroom activities: Due to multiple entry and exit, students will find the NEP flexible and convenient for education. Students will be more equipped with KSA knowledge, skills, and attitudes in the classroom through peer learning, experiential learning, etc.

The challenging internship is not only for the completion certificate: The internship should be strictly observed so students can get practical knowledge. It will also help to create strong linkages between the institutions and the organizations offering internships.


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**Session Topic: NEP as revolutionizing
Educators training**
Timings:- 2.00 PM to 3.30 PM
**RESOURCE PERSON: Dr Anita
Shekhawat**

- Dr Anita discussed how NEP is shaping the future of teacher training. She shared her views on various topics, including the **multidisciplinary approach**. One of the critical features of the NEP is the focus on an interdisciplinary approach to teacher training. This approach aims to equip teachers with knowledge, ensuring they are well-versed in numerous subjects and not restricted to conventional siloed domains. It also aims to provide **continual professional development that fosters lifelong learning, encouraging and empowering teachers to improve their skills and knowledge constantly**. To stay current, this can be achieved by utilizing online resources, teacher development workshops, and other professional development forms. She also talks about **Standardization and Accreditation, where NEP policy seeks to standardize teacher training programs and accreditation processes, ensuring that all educators meet a certain level of competence and quality in their training.**


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**Session Topic: Regulations,
Guidelines
Timings:- 2.00 PM to 3.30 PM
RESOURCE PERSON: Dr. Payoj
Singh**

Dr. Payoj Singh shared various guidelines. And regulations of NEP 2020, such as details of various University Grants Commission (Open and Distance Learning Programs and Online Programs), Third Amendment Regulations, 2024, Guidelines for Institutional Development Plans for Higher Education Institutions. Guidelines on sustainable and vibrant university linkage system for Indian universities, guidelines for internship/research internship for undergraduate students, guidelines on public self-disclosure by higher education institutions, and various other guidelines and regulations of NEP 2020.


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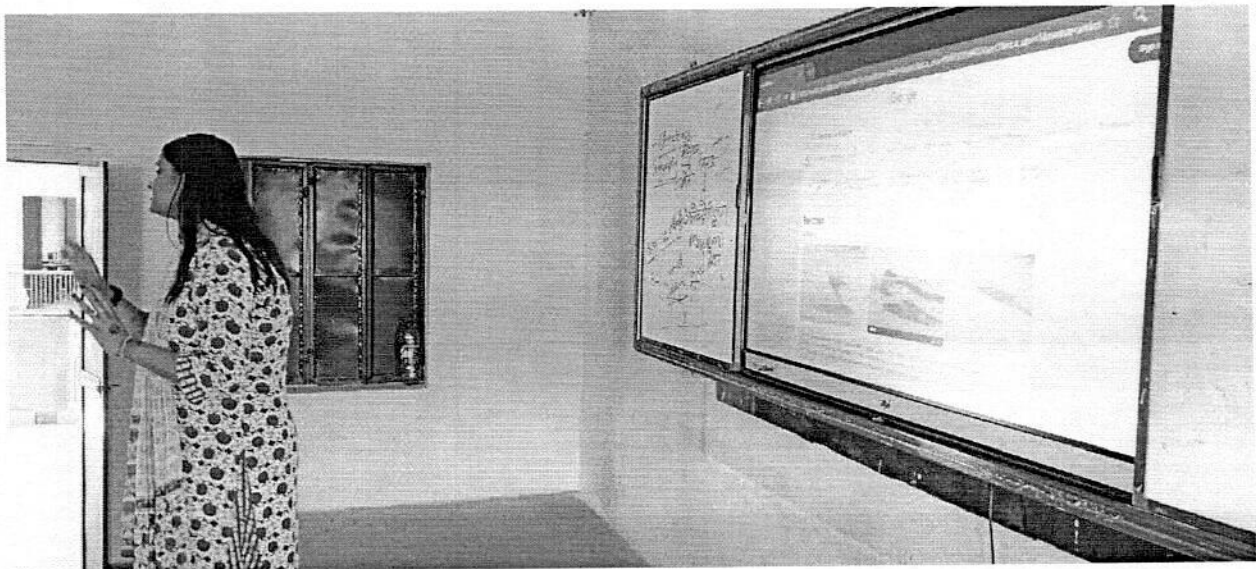
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PHOTO GALLERY OF FACULTY DEVELOPMENT PROGRAMME ON NEW EDUCATION POLICY



Dr. Payoj Singh discussing the regulations and guidelines of NEP

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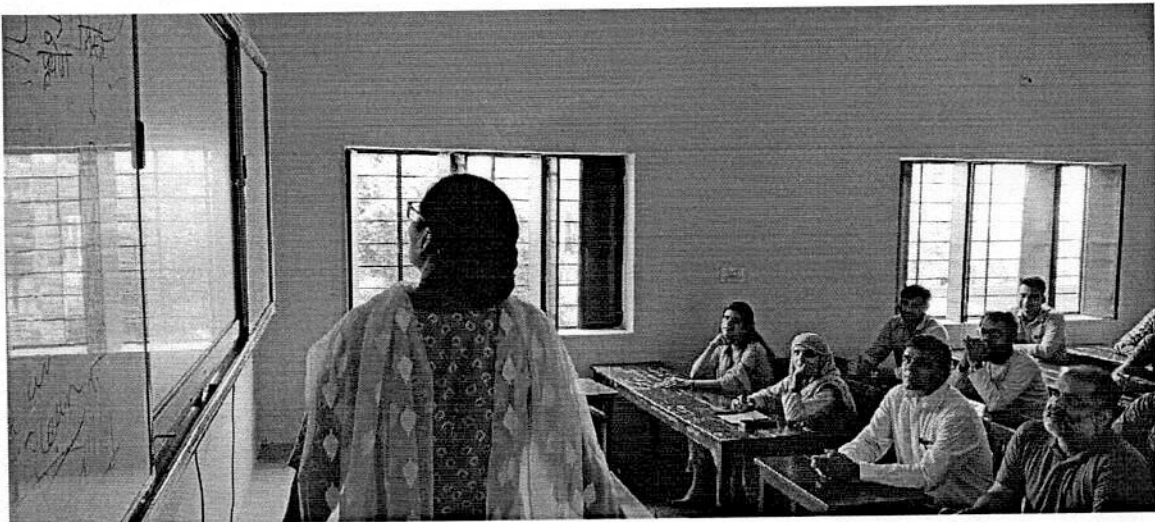
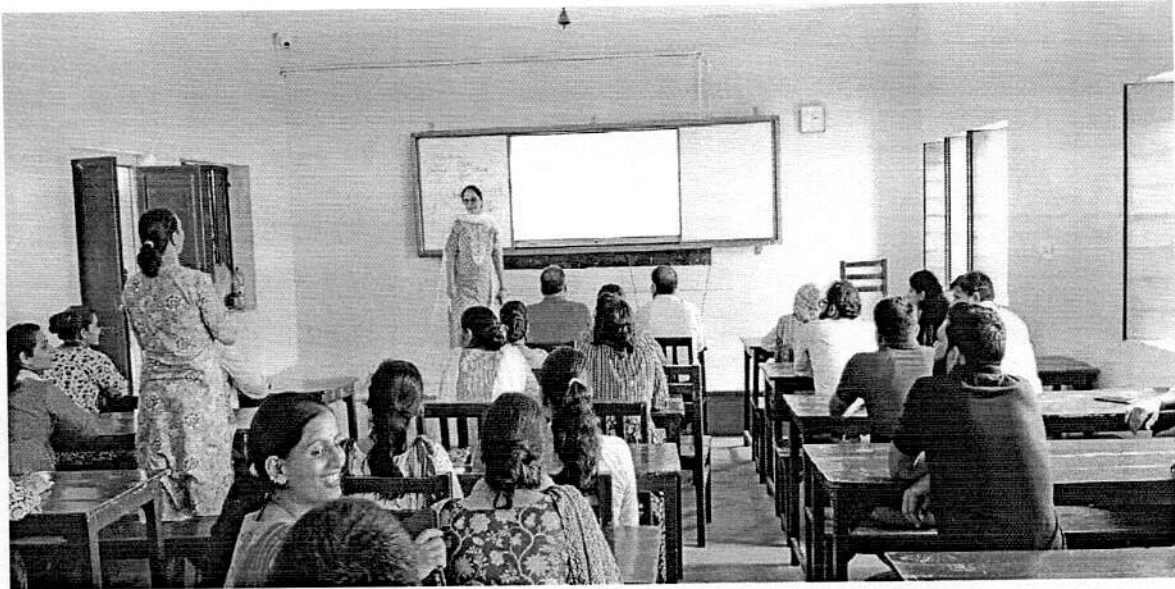
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Dr. Indu Bala Choudhary delivering lecture to Participants about features of NEP

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2	MANOJ KUMAR SEPAT	Manoj
3	DR. RUCHI SHARMA	Ruchi
4	JAIPRAKASH DABARIA	Jaiprakash
5	DR.SUNITA BEDWAL	Sunita
6	KANHAIYA LAL YADAV	Kanhaiya
7	TULSI RAM CHOUDHARY	Tulsi
8	DR. MONICA SHARMA	Monika
9	DR.SUNITA YADAV	Sunita
10	IMRAN KHAN	Imran
11	SURESH KUMAR VERMA	Suresh
12	DILIP SINGH RATHORE	Dilip
13	CHHOTE LAL	Chhote Lal
14	MUKESH KUMAR MAHOLIYA	Mukesh
15	POOJA SHARMA	Pooja
16	SIMRAN SAIN	Simran
17	VINITA ROHLAN	Vinita
18	DR. BALVEER	Balveer
19	SUSHILA MEENA	Sushila
20	VINOD KUMAR SHARMA	Vinod
21	RAJESH KUMAR VERMA	Rajesh
22	VINOD KUMAR VERMA	Vinod
23	RAMKALYAN PURI	Ramkalyan
24	SHALU GOYAL	Shalu
25	ASHARAM MEENA	Asharam
26	RAKESH DEVNDA	Rakesh
27	SUSHILA	Sushila
28	DR.KAMINI	Kamini
29	PHOOLCHAND BUNKAR	Phool
30	MS.ROSHAN KUMARI KUMAWAT	Roshan
31	MANISH JANGID	Manish
32	RAKESH PEEPLODA	Rakesh
33	DEEPAK KUMAR YADAV	Deepak
34	KAJAL YADAV	Kajal
35	VIKASH CHOUDHARY	Vikash
36	SUNIL KUMAR	Sunil
37	BADAM BURI	Badam
38	DEEPAK KUMAR KUMAWAT	Deepak
39	SUNITA BURI	Sunita Buri
40	NIRANJAN KUMAR SAINI	Niranjan
41	MANJU KURI	Manju
42	DR. SUNITA	Sunita



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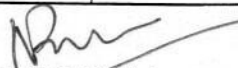
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44	RAKESH VERMA	Rakesh
45	PANKAJ KUMAR VERMA	Pankaj
46	ASHUTOSH KUMAR	Ashutosh
47	SITA BUNYAP	Sita
48	MS.ANITA KUMAWAT	Anita
49	POONAM	Poonam
50	MAHIPAL SINGH MANDIYA	Mahipal
51	JYOTI	Jyoti
52	DR. AYESHA BADAR	Ayesh
53	PREM PPAKASH ASOPA	Prem
54	POOJA JANGIR	Pooja
55	POOJA CHOUDHARY	Pooja
56	MAHIMA SAIN	Mahima
57	AJIT SINGH KURI	Ajit
58	KUSUM KUPADIYA	Kusum
59	DR.KANCHAN KANWER PATHORE	Kanchan
60	HARSH SAHAI SHARMA	Harsh
61	DR.PATAN LAL SHARMA	Patan
62	JITENDRA KUMAR PANKAJ	Jitendra
63	MANISHA SHARMA	Manisha
64	MANOJ PPAJAPAT	Manoj
65	GOGPAJ YADAV	Gograj
66	ESHANT SHARMA	Eshant
67	NIRAJ KUMAR	Niraj
68	DR. DRDEVENDRA SINGH	Devendra
69	VINAY KUMAR	Vinay
70	RAJIV KUMAR	Rajiv
71	ARVIND KUMAR YADAV	Arvind
72	DR. DIVYA SHARMA	Divya
73	SUMATI KUMARI	Sumati
74	MANOJ KUMAR SHARMA	Manoj
75	RUHANI SHARMA	Ruhani
76	SANDEEP KUMAR	Sandeep
77	AJAY BHAVARIYA	Ajay
78	HIMANSHU KHANDAKA	Himanshu
79	DR. REKHA NARUKA	Rekha
80	DR.REENA	Reena
81	DR. DEEPAK SHARMA	Deepak
82	ALOK KUMAR	Alok
83	NEHA BHANUSHALI	Neha
84	DR.REKHA CHAHAR	Rekha
85	SUNIL KUMAR	Sunil
86	DR.DILIP KUMAR	Dilip


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88	DHANEHWARI DHANAWAT	Dhanawati
89	MAMTA CHOUDHARY	Mamta
90	URMILA YADAV	Urmila
91	RENU SONI	Renu Soni
92	ROSHANI JHA	Roshani Chaudhary
93	SAROJ CHOUDHARY	Saroj Chaudhary
94	GARIMA GUPTA	Garima
95	JYOTI CHOUDHARY	Jyoti
96	MEENU YADAV	Meenu Yadav
97	REKHA CHOUDHARY	Rekha
98	SHISHPAL CHOUDHARY	Shishpal
99	HARSHITA JANGID	Harshita
100	SANTRA YADAV	S. Yadav
101	SURESH KUMAR YADAV	S.K. Yadav
102	SURENDRA CHOUDHARY	S. Chaudhary
103	MANISH SAIN	Manish
104	KANISHKA JOSHI	Kanishka Joshi
105	POONAM VERMA	Poonam
106	BEENA CHOUDHARY	Beena
107	DINESH	Dinesh
108	BABITA CHOUDHARY	Babita
109	REKHA SHARMA	Rekha
110	MEWA RAM KUMAWAT	Mewa Ram
111	LUBHANA CHOUDHARY	Lubhana
112	ANITA YADAV	Anita
113	Krishan Kumar Yadav	K.K. Yadav
114	SHIMLA YADAV	Shimla
115	REKHA DEWATWAL	Rekha Dewatwal
116	KAVITA LAKSHMAN KALRAWANA	K.L. Kalrawana
117	SHALINI VERMA	Shalini
118	SHANKAR KUMAWAT	S. Kumawat
119	ANITA OLA	Anita
120	DR.YASHPAL SINGH RATHORE	Yashpal
121	SUMAN YADAV	Suman Yadav


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