

VIVEK P.G. COLLEGE KALWAR, JAIPUR

(Affiliated to University of Rajasthan & Govt. of Rajasthan)

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NOTICE

Date: 22-11-2019

Dear Faculty,

The Department of Sociology is pleased to announce a Seminar on **Ethnomethodology** aimed at enhancing understanding of qualitative research methods, particularly in ethno methodological approaches to social sciences. This session is part of our efforts toward continuous learning and capacity building, especially for faculty members

Details of the Seminar:

Topic: Ethnomethodology

Date: 23-11-2019 Time: 2pm to 3pm

Speaker: Dr. Ranjana Sharma

We look forward to your active participation in this important event.

Best regards,

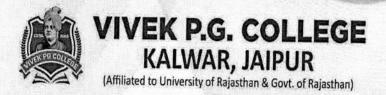
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Report on Seminar on Ethnomethodology

Date: 23-11-2019

Organizing Department: Department of Sociology

No of Participants: 30

Resource Person- Dr. Ranjana Sharma

Coordinator Name- Miss. Pooja Choudhary

Brief Report:

The Department of Sociology successfully organized a **Seminar on Ethnomethodology** for the faculty, aimed at enhancing research skills in qualitative methodologies. The seminar provided an in-depth understanding of ethnomethodology, a branch of sociology that focuses on the everyday methods people use to make sense of their social world. Faculty members were introduced to key concepts such as social order, interactional processes, and the study of practical reasoning in everyday life. The resource person an expert in qualitative research, highlighted the relevance of ethnomethodology in contemporary research and encouraged participants to incorporate these approaches into their academic endeavors. The event concluded with a Q&A session where faculty members actively engaged in discussions, reflecting on how ethnomethodology could enrich their research work.

Conclusion:

The Seminar on Ethnomethodology, conducted for faculty members was a resounding success, fostering deep engagement and active participation. The session provided valuable insights into the principles and practices of ethnomethodology, emphasizing its significance in qualitative

research and social inquiry. Faculty members gained a clearer understanding of how individuals construct social realities through everyday interactions, which is fundamental to the ethnomethodological approach. The seminar also explored practical applications, encouraging participants to integrate these methods into their research and teaching

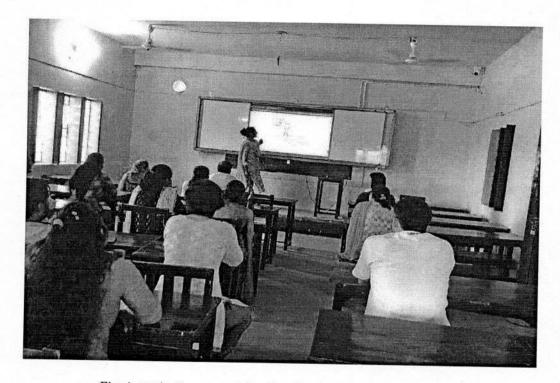
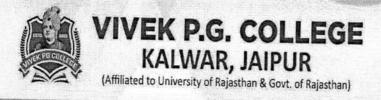


Fig: A captivating presentation focusing on Ethnomethodology



NOTICE

Date: 24-01-2020

Dear Faculty Members,

The Department of Economics is organizing a Seminar on Population Dynamics and Economic Development. This seminar is designed to provide insights into the relationship between population changes and their impact on economic development, with a focus on key global and local trends.

Details of the Seminar:

Topic: Population Dynamics and Economic Development

Date: 25-01-2020 Time: 2pm to 3pm

Speaker: Dr. Manoj Rajput

We look forward to your active participation in this important event.

Best regards,

Principal

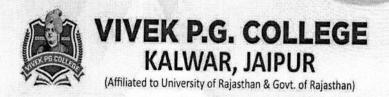
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Report on Seminar on Population Dynamics and Economic Development.

Date: 25-01-2020

Organizing Department: Department of Economics

No of Participants: 28

Resource Person- Dr. Manoj Rajput

Coordinator Name- Dr. Payoj Raj Singh

Brief Report:

A seminar on "Population Dynamics and Economic Development" was successfully conducted by the Department of Economics. The seminar focused on understanding the intricate relationship between population trends and their impact on economic growth. Faculty members from various departments participated in the session, which covered key topics such as demographic changes, fertility and mortality rates, migration patterns, and their influence on economic resources, labor markets, and urbanization. The discussions also highlighted global case studies showcasing how different countries have managed their population dynamics to drive economic development. The speaker emphasized the importance of policy interventions in education, healthcare, and employment to ensure sustainable growth in the face of evolving demographic trends. Faculty members actively engaged in the interactive Q&A session, exploring the role of government policies in managing the challenges and opportunities presented by population growth.

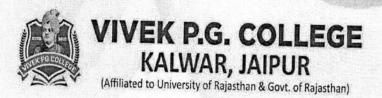
Conclusion:

The Seminar on Population Dynamics and Economic Development provided valuable insights into the complex relationship between demographic changes and economic growth. Faculty members gained a deeper understanding of how factors such as population growth, migration, and aging impact economic policies and development strategies. The discussions highlighted the importance of addressing these dynamics through informed policy-making and interdisciplinary approaches.

Overall, the seminar was a fruitful exchange of ideas that will aid faculty in enhancing their research and teaching, particularly in understanding the global and local implications of population trends on economic development.



Fig: An informative session on the impact of Population Dynamics and Economic Development



NOTICE

Date: 14-02-2020

Dear Faculty Members,

The Department of Geography is organizing a Seminar on Nature Cycles and Global Environment Program. This seminar will focus on the critical role of natural cycles such as the carbon, nitrogen, and water cycles in maintaining global environmental balance.

Details of the Seminar:

Topic: Nature Cycles and Global Environment Program.

Date: 15-02-2020 Time: 2pm to 3pm

Speaker: Dr. Manoj Rajput

We look forward to your active participation in this important event.

Best regards,

Principal

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Report on Seminar on Nature Cycles and Global Environment Program

Date: 15-02-2020

Organizing Department: Department of Economics

No of Participants: 32

Resource Person- Dr. Manoj Rajput

Coordinator Name- Dr. Payoj Raj Singh

Brief Report:

The recent "Nature Cycles and Global Environment Program" seminar gave attendees a thorough rundown of the complex relationships that exist between environmental sustainability and natural cycles. Faculty members who attended the seminar, which was hosted at our institution, learnt a lot about the cyclical processes—such as the carbon, water, and nutrient cycles—that control the ecosystems on our planet. Specialists in the area emphasised how human activity affects these organic processes and spoke about ways to lessen environmental deterioration. The program placed a strong emphasis on how academic courses could include environmental education to help students get a better grasp of global issues. The lecture was a crucial step towards bringing our educational goals into line with current environmental concerns and encouraging an all-encompassing method of ecological stewardship.

Conclusion:

In order to sum up, this seminar has highlighted the complex interactions between natural cycles and global environmental processes, emphasising their significant influence on the sustainability and health of our planet. The crucial responsibilities that these cycles play in sustaining biodiversity, controlling climate, and preserving ecological balance have become clear from our talks. It is our duty as educators to include this information into our curriculum so that students will have a greater comprehension and respect for environmental science. We can motivate the

next generation of environmental researchers and stewards by highlighting the significance of these natural processes and its worldwide ramifications.

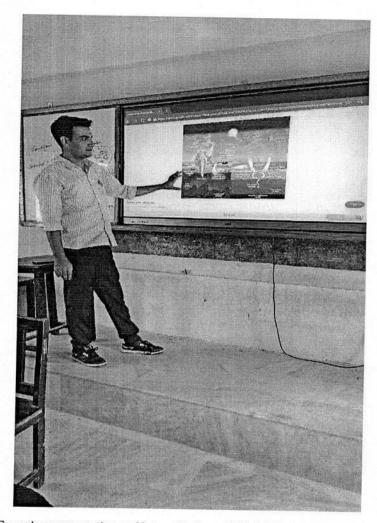


Fig: Engaging presentation on Nature Cycles and Global Environment Program.

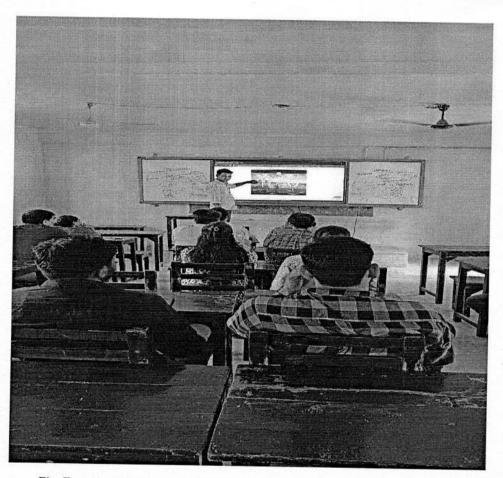


Fig: Engaging presentation on Nature Cycles and Global Environment Program.