



University of Rajasthan Jaipur

**Syllabus of Skill Enhancement Courses
As per UGC Curriculum and CBCS
Framework for Undergraduate Programmes
Under NEP- 2020
For
Three/Four Year Under Graduate Programme in
(Semester – I to VI)
In
Faculty of Arts/Science/Commerce/Social
Science/ Fine Arts**

w.e.f. Academic Session - 2025-26

Pj / Jau
अतिरिक्त कुलसचिव
राजस्थान विश्वविद्यालय, जयपुर
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SYLLABUS



SKILL ENHANCEMENT COURSES

(Common to all Undergraduate Programme under the
Faculty of Arts / Commerce / Fine Arts / Science / Social
Sciences)

2025-2028

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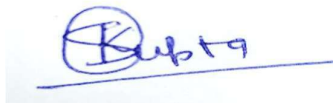
An official stamp of the University of Rajasthan, Jaipur. It includes the text 'Dy. Registrar (Academic)' and 'University of Rajasthan JAIPUR'. A handwritten signature in blue ink is written over the stamp.

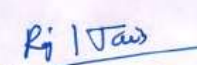
SEMESTER-4

Students enrolled in any undergraduate program at the University and its affiliated/constituent colleges are provided with diverse skill enhancement courses during the **Third and Fourth Semesters**. This pool of courses offers students the opportunity to choose from various options to enrich their skills and knowledge. Students can tailor their learning experiences by selecting courses that align with their interests and career aspirations, ensuring a well-rounded education and enhanced employability prospects. The list of such courses is as follows –

S. No.	Course Code-Course Title	Is offered to NC Students	Total Credit	Delivery Type of the Course	Page No.
1.	SEC-63-201-Environmental Management	Yes	2	T	63-65
2.	SEC-63P-202-Toy Making for Fun, Joy and Holistic Development of Children	No	2	P	66-67
3.	SEC-63P-203-Computer Applications in Fashion Design	No	2	P	68-69
4.	SEC-63P-204- Image Styling	No	2	P	70-71
5.	SEC-63T-205-IntellectualProperty Rights(IPR)	Yes	2	T	72-74
6.	SEC-63T-206- Graphics and Animation Designing	Yes	2	T	75-77
7.	SEC-63T-207- Digital Marketing	Yes	2	T	78-80
8.	SEC-63T-208-Introduction to Cyber Security	Yes	2	T	81-83
9.	SEC-63P-209-Introduction to Python Programming	No	2	P	84-86
10.	SEC-63P-210- Frontend Web Designing	No	2	P	87-88
11.	SEC-63P-211- Introduction to SCILAB	Yes	2	P	89-90
12.	SEC-63T-212- Vedic Mathematics	Yes	2	T	91-92
13.	SEC-63T-213- Entrepreneurship Theory and Practice	Yes	2	T	93-95
14.	SEC-63T-214- Global Business Environment	Yes	2	T	96-97
15.	SEC-63T-215- Apiculture	No	2	T+P	98-100
16.	SEC-63T-216- Introduction to Bioinformatics	No	2	T+P	101-103
17.	SEC-63T-217- Herbal Plants	No	2	T+P	104-106
18.	SEC-63T-218- Mushroom Culture Technology	No	2	T+P	107-109
19.	SEC-63T-219- Documentation of Museum Exhibits	Yes	2	T	110-112
20.	SEC-63T-220-Use of Chemicals in Daily Life	No	2	T+P	113-115

Students enrolled in any undergraduate program at the University and its affiliated/constituent colleges are provided with diverse skill enhancement courses during the **Fifth and Sixth Semesters**. This pool of courses offers students the opportunity to choose from various options to enrich their skills and knowledge. Students can tailor their learning experiences by selecting courses that align with their interests and career aspirations, ensuring a well-rounded education and enhanced employability prospects. The list of such courses is as follows –




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SEMESTER-4

SEC-63P-202 – Toy Making for Fun, Joy and Holistic Development of Children

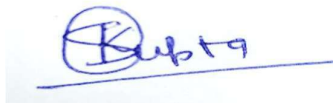
Semester	Code of the Course	Title of the Course/Paper		NHEQF Level	Credits
III/IV	SEC-63P-202	Toy Making for Fun, Joy and Holistic Development of Children		6	2
Level of Course	Type of the Course	Credit Distribution		Offered to NC Student	Delivery Type of the Course
		Theory	Practical		
Introductory	Skill Enhancement	-	2	No	60 Hours Practical
Prerequisites	XII Pass				
Objectives of the Course:	Objectives of the Course – <ul style="list-style-type: none"> This course focuses on the fundamental skills required for creating age-appropriate toys, games and play activities for children. Students will learn that toys are not just for entertainment or recreation, but can also be used as a learning resource for the mental, physical, social and emotional development of the child. Toys can open up and ignite the mind of the child. Students will learn the skills of creating interactive and entertaining videos for children. 				

Examination Scheme-

Regular Students –

Type	Paper code and Nomenclature	Duration of Examination	Maximum Marks (CA + EoSE)	Minimum Marks (CA + EoSE)
Practical	SEC-63P-202- Toy Making for Fun, Joy and Holistic Development of Children	1 Hrs-CA 1 Hrs-EoSE	10 Marks-CA 40 Marks-EoSE	4 Marks-CA 16 Marks-EoSE

- Organize FGD for a better understanding of Toys Games and Play = 10 marks
- Plan and prepare two toys for = (15 + 15 marks)
 - a) Indoor Toys & Outdoor Games (0-3 years)
 - b) Indoor Toys & Outdoor Games (Pre-school)
 - c) Indoor Toys & Outdoor Games (6-8 years)
 - d) Games and Outdoor Play (8-12 years)
 - e) Indoor Toys & Outdoor Games (12-14 years)





SEMESTER-4

Detailed Syllabus

SEC-63P-202- Toy Making for Fun, Joy and Holistic Development of Children

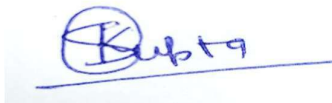
- 1) Conceptual understanding of Toys, Games and Play in the Child's World of Learning and Holistic Development through FGD.
- 2) Plan and prepare Toys and Games/activities with concepts, competencies, and learning skills for Holistic Development for the following -
 - (a) Indoor Toys and Outdoor Games (age 0-3 years)
 - (b) Indoor Toys and Outdoor Games (Pre-school) (age 3-6 years)
 - (c) Indoor Toys and Outdoor Games (Classes I & II) (age 6-8 years)
 - (d) Games and Outdoor Play (8-12 years)
 - (e) Games and Outdoor Play (12-14 years)
- 3) Organise a fun and entertainment Mela for Children using Indigenous Toys, Games and Play Materials etc.

Suggested Books and References –

- Toy Based Pedagogy Book.pdf A Handbook Learning for Fun, Joy and Holistic Development Part – I Department of School Education and Literacy Ministry of Education GOI
- <https://egyankosh.ac.in/bitstream/123456789/13407/1/Unit-16.pdf>
- Practices in Modern Pre-School Education IGNOU MES_084

Course Learning Outcomes:

- The Course would help students to pursue career in School Education and Early Childhood Care Centers.
- The students will be able to make careers for curriculum developers, teachers and teacher educators on the various.



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