



VIVEK PG MAHAVIDHYALAYA KALWAR JAIPUR



STUDENTS LEARNING POLICY



POLICY STATEMENT

Vivek P G Mahavidyalaya, Kalwar, Jaipur is committed to providing an inclusive and learner-centred educational environment that recognizes the diverse academic abilities, learning styles, and aspirations of students. The College strives to support all learners through appropriate teaching-learning strategies, mentoring, academic support, and enrichment opportunities to ensure their holistic development and academic success.

Policy and Procedure

The purpose of this policy is to identify and address the different learning needs of students and to provide an inclusive, supportive, and student-friendly learning environment. The College recognizes that students have diverse backgrounds, abilities, interests, and learning styles, and therefore requires different types of academic support.

This policy aims to ensure that every student receives appropriate guidance, learning opportunities, and support to achieve academic success and personal growth. Through effective teaching methods, mentoring, remedial support, and flexible assessment practices, the College seeks to improve student participation, confidence, and learning outcomes.

The policy also encourages faculty members to use innovative teaching techniques and technology-enabled learning tools to meet the needs of diverse learners. By regularly reviewing student performance and feedback, the College strives to enhance the quality of education and promote an inclusive culture of respect, equality, and excellence.

Scope

This policy applies to all students, faculty members, mentors, and support staff of Vivek P G Mahavidyalaya, Kalwar, Jaipur. It covers all academic programmes, courses, and teaching-learning activities of the College.

The policy focuses on identifying and addressing the diverse learning needs of students through appropriate teaching methods, mentoring, assessment practices, academic support, and co-curricular activities. It aims to ensure that every student receives equal opportunities to learn, participate, and succeed regardless of their background, abilities, or learning pace.

Objectives

The Policy for Catering to Differential Learning Needs of Students aims to:

- Provide equal learning opportunities to all students.
- Identify and support slow, average, and advanced learners.
- Improve academic performance through appropriate teaching and mentoring.
- Create a supportive and inclusive learning environment.
- Encourage the use of innovative and student-centered teaching methods.
- Provide academic guidance, counseling, and mentorship for student success.
- Promote skill development, critical thinking, and lifelong learning.

Classification of Students Based on Performance

The university classifies students into three categories based on their academic performance in internal assessments, Sessional examinations, and end-semester examinations.

1. Below Average Performers: 20% of students scoring below grade 7.0.

2. Average Performers: Students scoring between grade 7.0 and 8.5.

3. Above Average Performers: 20% of students scoring above grade 8.5.

This classification enables the college to implement targeted interventions for each category to ensure academic growth and skill development.

Assessment Methodologies

- The College employs a combination of assessment tools to evaluate students' academic performance and learning levels:
- Internal assessments (quizzes, assignments, presentations, case studies, viva-voce, etc.).
- Regular classroom interactions and participation in discussions.
- Performance in sessional and end-semester examinations.
- Practical tests and project evaluations.
- Engagement in tutorials and peer learning activities.
- Faculty feedback and mentor-mentee discussions.

Measures for Below Average Performers

For students scoring below grade 8.5, College provides advanced learning opportunities, including:

1. Deep Study of Syllabus: Encouraging students to explore advanced topics beyond the curriculum.
2. Competitive Exam Preparation: Offering guidance for national and international competitive exams.
3. Research and Publications: Motivating students to write research papers, review articles, and book chapters.
4. Participation in Conferences and Workshops: Providing opportunities for academic networking and skill enhancement.
5. Internships and Industry Training: Facilitating hands-on training with reputed organizations.
6. Advanced Mentoring: Personalized mentorship by faculty members for career and academic growth.

Measures for Average Performers

For students scoring between grades 7.0 and 8.5, College takes the following steps to enhance their learning experience:

1. **Special Sessions for Academic and Psychological Support:** Addressing students' concerns through workshops and counselling.
2. **Guidance and Study Materials:** Providing structured study plans and academic resources.
3. **Interactive Learning Techniques:** Assignments, group discussions, and presentations to improve conceptual understanding.
4. **Guest Lectures and Industry Exposure:** Arranging expert talks to enhance knowledge and practical insights.
5. **Participation in Competitions:** Encouraging students to take part in quizzes, moot court competitions, and debates.
6. **Skill Development Programs:** Conducting training sessions and workshops to improve critical thinking and problem-solving skills.

Measures for Above Average Performers

For students scoring above grade 8.5, College provides advanced learning opportunities, including:

- **Deep Study of Syllabus:** Encouraging students to explore advanced topics beyond the curriculum.
- **Competitive Exam Preparation:** Offering guidance for national and international competitive exams.
- **Research and Publications:** Motivating students to write research papers, review articles, and book chapters.
- **Participation in Conferences and Workshops:** Providing opportunities for academic networking and skill enhancement.
- **Internships and Industry Training:** Facilitating hands-on training with reputed organizations.
- **Advanced Mentoring:** Personalized mentorship by faculty members for career and academic growth.
- **Inter-University Competitions:** Encouraging participation in debates, quizzes, and paper presentations at national and international levels.

Role of Faculty and Mentors

Faculty members play a critical role in supporting students by:

- Ensuring availability for doubt clarification through in-person meetings, emails, and the Learning Management System (LMS).
- Designing assessments that cater to different learning levels.
- Providing continuous feedback and support to students.
- Conducting interactive sessions to enhance engagement.
- Facilitating peer learning and collaborative projects.

Monitoring and Evaluation

To ensure the effectiveness of this policy, the university follows a structured monitoring process:

1. Regular Performance Analysis: Assessing students' progress through semester-wise evaluations.
2. Feedback Mechanism: Collecting feedback from students regarding the effectiveness of support measures.
3. Review by Academic Committees: Conducting periodic reviews to improve and update teaching-learning strategies.
4. Mentorship Reports: Maintaining records of mentorship meetings and student progress.
5. Student Participation Tracking: Monitoring involvement in academic and extracurricular activities.